Deciphering Learning Curve Characteristics via K-Means Clustering of Curve Model Parameters

Enes Arda Ozgur E.A.Ozgur@student.tudelft.nl

1 - Background

- Learning Curves illustrate the relationship between the performance of learning algorithms and the increasing volume of training data.
- Learning curves are diverse, and no universal model has been established [1].
- Various factors can influence the shape of Learning curves [2].
- Learning curves are fitted into 20 parametric models, assuming similar curve models behave [1].
- Lack of research on clustering these fitting parameters.

2 - Research Question

Can distinct patterns be detected in learning curves within the given LCDB by clustering their curve fitting parameters with K- Means clustering algorithm?"

Hypothesis: curve model, learner and dataset types affects the clustering output and distinct patterns can be detected.

References

- [1] T. Viering and M. Loog, "The Shape of Learning Curves: A Review," in IEEE Transactions on Pattern Analysis and Machine Intelligence, vol. 45, no. 6, pp. 7799-7819, 1 June 2023, doi: 10.1109/TPAMI.2022.3220744. [2] Murre, J.M.J. S-shaped learning curves. Psychon Bull Rev 21, 344-356 (2014).
- https://doi.org/10.3758/s13423-013-0522-0



3 - Experiment

3 experiment setup:

- Curve Model Analysis Across Datasets and Learners
- **Dataset Analysis Across Learners**
- Interactions of Learners with Different Datasets



Supervisors: Dr. Tom Viering and Taylan Turan

5 - Conclusion

- Most data points for both MMF4 and WBL4 models reside in a single, diverse, and dominant cluster.
- Other clusters can be represented by individual learners.
- Some learners, like Quadratic Discriminant Analysis, have distinguishable characteristics and can be detected regardless of datasets' characteristics.
- Various learners demonstrate similar characteristics within a single curve model, distinct patterns emerged when comparing across different curve models, indicating internal similarity but external divergence in behavior.

6 - Limitations & Future Work

- Exclusive focus on the MMF4 and WBI 4 models.
- Broaden its scope to include all 20 curve • models.
- Delve deeper into the dominant cluster.
- For the same datasets in both MMF4 and • WBL4, certain learners predominantly do not fall into the dominant cluster. Further examination of these datasets.
- Given the contrasting results in Experiment 3, additional testing across various curve models is necessary