

USAGE OF ATTENTION IN ADAPTATION OF INTELLIGENT SYSTEMS

A systematic literature review

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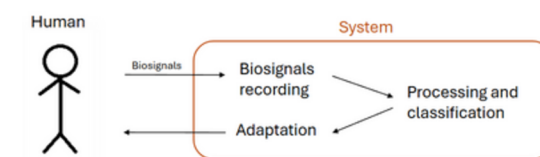
1. BACKGROUND

- Intelligent systems are increasingly prevalent in everyday life
- A lack of focus can impair performance
- Increased amount of research on this topic
 - A literature survey was chosen to analyse attention in adaptive systems

Attention:

"A state in which cognitive resources are focused on certain aspects of the environment rather than on others." [1]

An adaptive system:



2. RESEARCH QUESTION

How do intelligent systems acquire and use information related to attention?

Split into smaller questions

- What forms of information related to attention has been used for adaptation of intelligent systems?
- For what objectives has this been used?
- How has this been used, and are there trends or patterns?
- In which domains?
- Are there any overall patterns, and what challenges and trends exist?

3. METHODOLOGY

The steps required for a systematic literature review:



Report using PRISMA 2020 [2]

- Ensures reproducibility

Protocol:

- Identify the core concepts from key themes
 - Attention
 - Adaptive systems
 - User
- Related terms were collected
- Group terms together to create a query, and apply intersection to the databases
 - Scopus
 - IEEE Xplore
 - Web of Science

Exclusion criteria:

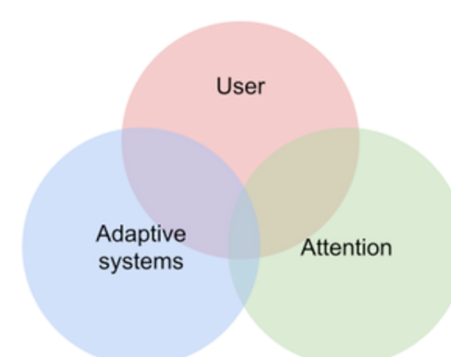
- Not in English
- Surveys and reviews
- Not about human attention
- Not an adaptive computer system

Screening:

- Remove duplications
- Assess titles and abstracts
- Document retrieval
- Full-text assessment

Data extraction:

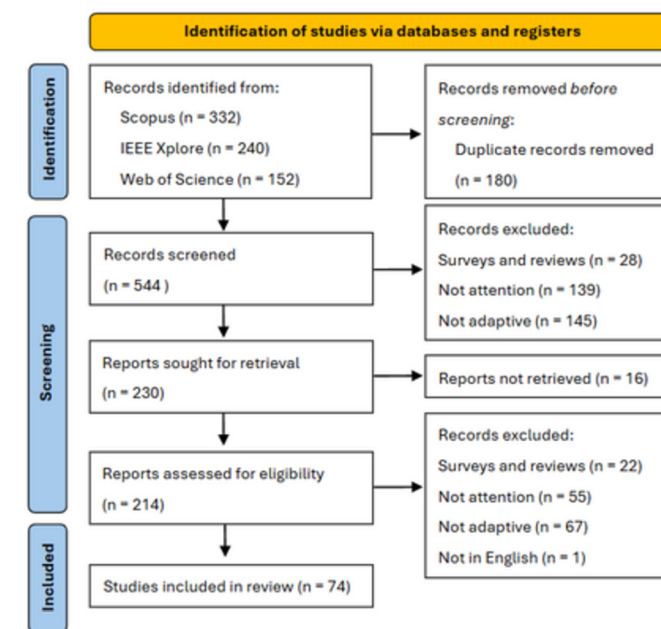
Information related to each research questions was documented per paper.



4. RESULTS

Search results

Started with 724 papers
Included 74 papers in the survey



Information used

Common sensor input:

- Eye-gaze
- BCI

Common models:

- Attention
- Workload
- Mental state

Objectives

- Support and guidance
- Performance improvement
- Workload reduction

Adaptations

- User interface
- Feedback timing
- Automation level
- Difficulty adjustments
- Behavioral feedback

Domains

Common domains:

- Education
- Accessibility
- Safe driving

Trends and patterns

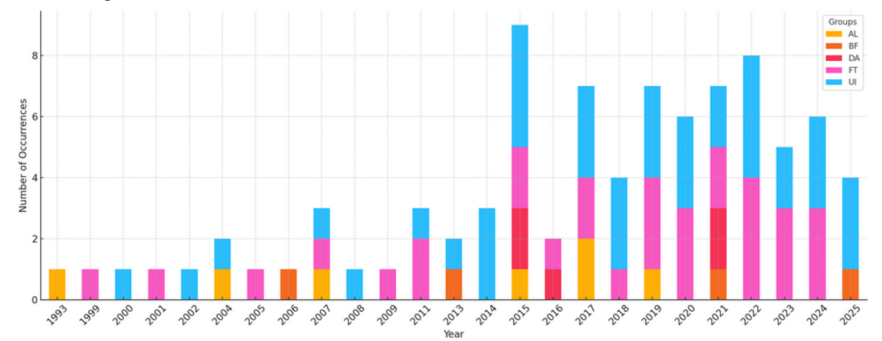
Recent development:

- Some development in eye-gaze tracking
 - 1993: Data volume issues [4]
 - 2011: Accuracy issues [5]
 - 2025: No issues reported [6]
- Little development with BCI
 - 2014: EEG usage [7]
 - 2025: EEG usage [8]

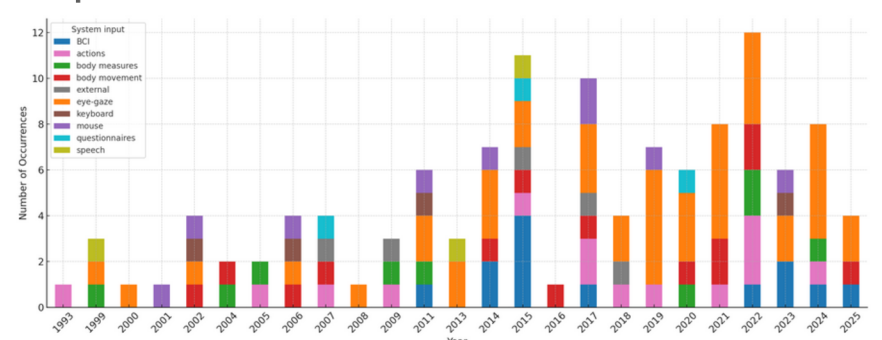
Long term challenges:

- Not addressed in the studies

Adaptations over time



Inputs over time



5. DISCUSSIONS

Problems with BCI usage compared to eye-gaze

- Is it less compatible with adaptive systems?
 - EEG is highly sensitive to movement
- Is the access to BCI equipment limited?
 - Recently more consumer-friendly
 - But is it accessible?

Infrequent use of adaptive difficulty adjustment

- 17 papers within the education domain
- Only 4 papers use difficulty adjustment

- Is it more complex?
- Does it improve learning outcomes?
 - Compared to feedback and hints

Wide range of application domains

Education and safe driving has clear connections to attention.

But what about accessibility?

- Provides alternatives to keyboard and mouse
 - Virtual keyboards
 - Turn gaze into mouse and keyboard inputs

6. CONCLUSION

There was a **large variety** in:

- Sensor input
- Modeling
- Objectives
- Domain

Adaptation strategies were summarized by:

- UI change
- Feedback timing
- Automation level
- Difficulty adjustment
- Behavioral feedback.

+ Combinations of categories

UI changes and feedback timing → the most popular

- Especially from 2015

Difficulty adjustments → rarely utilized

Challenges described → focus on short term improvements, not of long term issues

Future work:

- Which strategies achieved intended outcome?