

#### **1.Introduction**

- Video-based content gaining popularity
- Demanding representing emotions
- Importance of the study
- Some other studies made on the topic

#### 2.Research questions

- Which available affective datasets have been annotated with multiple affect representations?
- What is a valid procedure for evaluating the performance of these models?
- What are the relevant properties of these datasets that influence the capacity of translation models to generalize to unseen datasets?
- What available machine learning approach performs best for translating between different representations?



# • Analyse research on

- Video affective content analysis
- Translation between affect representations
- PAD dependence
- Dataset selection
  - Multiple affective:
    - Film-Stim
    - CP-QAE-I





- Mean/Meadian control model
- Implement ML models to test dependence
  - Models
  - R-Squared
  - MSE



R-squared



**Exploring Automatic Translation between Affect Representation Schemes** Video Affective Content Analysis

## Author: Ivan Dimitrov

Responsible professor: Chirag Raman

#### **3.Methodology and Experimental Setup**

- Study Affect Representation schemes

4.	Res	ults	

- Setup One (random\_state = 0)
  - MSE
  - Best = 0.237 (GBR)
  - Worst = 0.306 (DTR)
  - R-Squared
  - Best = 0.341 (GBR)
  - Worst = 0.102 (DTR)



0.75 1.00

- Setup Two (repeated sampling)
  - MSE
  - Best = 0.173 (GBR)
  - Worst = 0.357 (DTR)
  - R-Squared
  - Best = 0.488 (GBR)
  - Worst = -0.001 (DTR)



• Best performer = GradientBoostingRegressor

- Significant relationship found between pleasure-arousal (PA) and dominance (D) dimensions
- Further research needed to explore mechanisms and validate findings across diverse populations.
- Gaining popularity of PAD representation



- Improve translation process from PA to D for more accurate representations.
- Consider alternative approaches and additional dimensions for a comprehensive understanding.
- Explore practical applications in marketing, user experience design, and interventions. Investigate further how PA-D interplay influences emotional experiences and
- behaviours.

#### Supervisor: Bernd Dudzik

### **5.**Conclusions

#### 6.Future improvements